

About Hangzhou Normal University

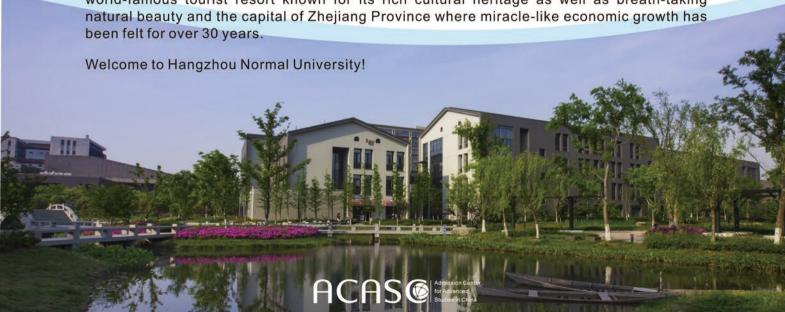
Founded as a teacher training school in 1908, Hangzhou Normal University has a history of over 100 years, which has bestowed the institution with a glorious tradition of producing first-rate teachers and educators at different levels for the whole Chinese nation. Through a century's development, the university has now become a comprehensive institution of higher education with a full spectrum of disciplines, covering such areas as arts and sciences, humanities, education, music, engineering, information technology, business, law, medicine and nursing.

Hangzhou Normal University currently offers about 69 undergraduate programs and over 160 graduate programs conducted in its 2 faculties and 16 schools. Its total student population includes over 20,000 full-time undergraduate students and over 2,200 graduate students, who have been receiving a distinctive quality education that will enable them to build a future of professional, intellectual and personal success, capable of leadership in different areas, whether it be political, cultural, economic or academic.

While maintaining its honored tradition of excellence in education, the university has been attaching equal importance to research, with a faculty capable of undertaking research projects in different areas, both basic and applied, to address pressing issues and challenges in economic development and social progress of today and in the future for the region, the nation and the world.

Thanks to the exceptionally strong support from governments at different levels in China, Hangzhou Normal University has in the past few years been making remarkable advancement towards its goal of developing into an institution on a par with the 1st-rate ones in the nation whose education, research and service are of reputable excellence and high distinction not only locally but also globally. To achieve such an ambitious goal, the university has been making painstaking efforts in globalization, by forming partnerships with universities, research institutions, governmental organizations and industries from different parts of the world, by engaging and retaining outstanding scholars with international fame to offer courses to its students here, by encouraging its students to study abroad and at the same time welcoming students from abroad to its campuses here, and by supporting its faculty members to collaborate with international counterparts in various academic projects.

This brochure is a road map to the diversity of the intellectual opportunities available at Hangzhou Normal University. It is both a comprehensive guide to the institution's academic programs and a testament to its achievements and aspirations. We sincerely hope that the information you find here will finally bring you to this university, located in Hangzhou, a world-famous tourist resort known for its rich cultural heritage as well as breath-taking natural beauty and the capital of Zhejiang Province where miracle-like economic growth has been felt for over 30 years.



Hangzhou Normal University Undergraduate Program in Computer Science & Technology (For International Students)

Degree: Bachelor of Engineering Duration of Training: Four Years Language of Instruction: English

Description of the Program

The Computer Science&Technology BA program is designed to develop your skills tomake in-depth and valuable contributions to design, development, and production in the practice of computer software systems and related engineering or application areas, to demonstrate strong self-learning and self-problem solving abilities, communication skills and the ability to function effectively as part of a team, to demonstrate a sense of societal and ethical responsibility in all professional endeavors.

Deadline for Application

According to the University schedule-end of June

Location of the Education

Institute of Service Engineering

Core Courses

Discrete Mathematics, Principleof Circuits, Programming Fundamentals, Object-Oriented Programming, Computer Principles, Data Structure, Algorithm Analysis and Design, Database principles, Operating System, Computer Networks, Software Engineering

For more information, please contact

Mr. Lyu Min, Director

Office of International Students

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I. Department Overview

The Computer Science Department in Hangzhou Normal University was founded in 1996 and is joined by the Digital Media and Human-Computer Interaction Institute, the Information Security Institute, and the Software and Information Service Center.

The B.S. program in Computer Science&Technology covers both a solid core of Computer Science&Technology courses and the ability to gain substantial depth in engineering through a required training and corporation experience. The curriculum provides choices for science and engineering courses. Its mathematics and probability courses ensure that students have the tools to remain current as technologies and systems change.

Due to the ongoing R&D projects within the Department, many students obtain part-time or summer jobs, or receive independent study credit, and gain insight into the practical issues of building and maintaining systems.

II. Training Objectives

The Computer Science Department strives for excellence in imparting and applying knowledge in computer science and engineering through comprehensive educational programs, practical training and research in collaboration with industry and government. Our main educational objective is to make in-depth and valuable contributions to design, development, and production in the practice of computer software systems and related engineering or application areas, to demonstrate strong self-learning and self-problem solving abilities, communication skills and the ability to function effectively as part of a team, to demonstrate a sense of societal and ethical responsibility in all professional endeavors.

III. Core Courses

Discrete Mathematics, Principle of Circuits, Programming Fundamentals, Object-Oriented Programming, Computer Principles, Data Structure, Algorithm Analysis and Design, Database principles, Operating System, Computer Networks, Software Engineering

IV. Main Internship and Practice

Including apprenticeship, project practice, internship and thesis.

V. Length of Schooling, Degree and Credits Requirements for Graduation

- 1.Length of Schooling: The length of schooling is flexible, generally it lasts four years. The students can graduate one year in advance or within six years
- 2. Degree Conferred: a Bachelor of Engineering degree in Computer Science
- 3. The Graduation Credits: 136
- 4. Pass HSK 4 (new format) (score 180)



VI. The curriculum and distribution of credits

- 1. Curriculum: Teaching is divided into theoretical and practical teaching. Among them, the theoretical teaching is compulsory, and students may choose some elective courses from other departments, which is not compulsory.
- 2. A list of the credit allocation.
- 3. The curriculum and course arrangement.

Table 1: List of the Credit Allocation

Semester	Number of Courses	Credits	Hours	Credit Ratios
I	7	23	368	16.9%
II	7	25	400	18.4%
III	7	18	288	13.2%
IV	7	18.5	296	13.6%
V	7	16.5	264	12.1%
VI	6	14	224	10.3%
VII	2	13	416	9.6%
VIII	2	8	256	5.9%
Total	45	136	2512	100%

Table 2: Curriculum and Course Arrangement

Semester I		
Course	Credits	Hours
Chinese Survey	1	16
Elementary Chinese I	4	64
Elementary Chinese Listening and Speaking I	4	64
Advanced Mathematics	4.5	72
Linear Algebra	2.5	40
Introduction to Computer Science	2	32
Programming Fundamentals	5	80
Semester III		
Course	Credits	Hours
Intermediate Chinese I	2	32
Intermediate Chinese Listening and Speaking II	2	32
Operating System	3	48
Data Structure	3	48
Data Structure Projects	2	32
Algorithm Analysis and Design	3	48
Computer Principles	3	48
Semester V		
Course	Credits	Hours
Advanced Chinese I	2	32
Advanced Chinese Listening &Speaking I	2	32
Software Engineering	3	48
Probability and Statistics	2.5	40
Applied Cryptography	2.5	40
Introduction to Cloud Computing	1.5	24
Computer Graphics	3	48
Semester VII		
Course	Credits	Hours
Project Practice	10	320
Thesis	3	96

Semester II				
Course	Credits	Hours		
Elementary Chinese II	4	64		
Elementary Chinese Listening and Speaking II	4	64		
Discrete Mathematics	3	48		
Database Principles	4	64		
Object-Oriented Programming	4	64		
Digital Logic	4	64		
Information Technology Practice	2	32		
Semester IV				
Course	Credits	Hours		
Intermediate Chinese II	2	32		
Intermediate Chinese Listening and Speaking II	2	32		
Computer Networks	3	48		
Web Programming	4	64		
Introduction to Internet of Things	1.5	24		
Mobile Application Development	4	64		
Professional Practice	2	32		
Semester VI				
Course	Credits	Hours		
Advanced Chinese II	2	32		
Advanced Chinese Listening and Speaking II	2	32		
Data Mining	2	32		
Network and Information Security	3	48		
Human-Computer Interaction and Virtual Reality	3	48		
Apprenticeship	2	32		
Semester VIII				
Course	Credits	Hours		
Internship	5	160		
Thesis	3	96		

Note: Students who have passed HSK3(new format) will be exempt from Elementary Chinese, Elementary Chinese Listening and Speaking; Students who have passed HSK4(new format) will be exempt from Elementary Chinese, Elementary Chinese Listening and Speaking, Intermediate Chinese, Intermediate Chinese Listening and Speaking. Those students can get the credits of corresponding courses after confirmation.



Hangzhou Normal University Undergraduate Program in Economics (International Economics and Trade) (For International Students)

Degree: Bachelor of Engineering Duration of Training: Four Years Language of Instruction: English

Description of the Program

The Economics(International Economics and Trade) BA program is designed to develop your skills to enable you to hold decision-making career positions in a rapidly changing world. After four-years study, you will get the fundamental theories, knowledge and skills in international economics and trade, you can relate your economics knowledge to understand and evaluate global economic trends and policy issues, and solve practical problems in international economic field.

Deadline for Application

According to the University schedule-end of June

Location of the Education

School of Economics and Management

Core Courses

Principles of Microeconomics, Statistics for Business and Economics, Principles of Accounting, Principles of Macroeconomics, Transition and Development of Chinese Economy, Principles of Management, Principles of Finance, International Trade, International Trade Practice, Quantitative Research Method, International Trade Law, Chinese Economic Law, International Marketing, International Service Trade

For more information, please contact

Mr. Lyu Min, Director

Office of International Students

E-mail: lm@hznu.edu.cn Phone: 008657128868206



I. Training Objectives

The purpose of this program is to train high-level application-oriented professionals, who can grasp the fundamental theories, knowledge and skills in international economics and trade; who should be quick in the awareness of the current economics and trade both at home and abroad; who can comprehend and apply into practice the current accepted standards, rules, regulations in international economy and trade and who can solve practical problems in this field.

II. Training Standards

This program will be totally in line with the development of international trade practice, and combine the Chinese characteristics as well. The program emphasizes the internationalization, application, and case study. The students in this program will mainly study the basic theories and fundamental knowledge of economics, management, international economy and international trade, receive the fundamental trainings of economics and management, and master the ability of theoretical analysis and practice in international economy and trade. All the courses of this program, except a few Chinese-related ones, will be taught in English.

Knowledge: The graduate should have a basic knowledge of humanities, social sciences, master the basic theory and methods of analysis and research of economics and international economics, grasp the current development in international trade theory at home and abroad and understand the current economic policies and regulations in China as well as in main countries and areas in the world.

Ability: The graduate should have the basic skills and professional skills of doing international trade, have the capabilities of conducting analysis and research in the field of international trade with the quantitative, statistic and accounting methods, have a strong learning ability, have the entrepreneurial knowledge, skills and innovation ability, have a strong practical ability, cross cultural communication ability and social adaptability, master a foreign language and have the ability of listening, speaking, reading, writing and translation.

Quality: The graduate should be healthy both in physical and mental, have a higher cultural quality, have certain communication ability with Chinese language.

III. Core Courses

Principles of Microeconomics, Statistics for Business and Economics, Principles of Accounting, Principles of Macroeconomics, Transition and Development of Chinese Economy, Principles of Management, Principles of Finance, International Trade, International Trade Practice, Quantitative Research Method, International Trade Law, Chinese Economic Law, International Marketing, International Service Trade

IV. Main Internship and Practice

Including Business Practice, Graduation Practice and Graduation Thesis.



V. Length of Schooling, Degree and Credits Requirements for Graduation

- 1.Length of Schooling: The length of schooling is flexible, generally it lasts four years. The students can graduate one year in advance or within six years
- 2. Degree Conferred: Bachelor Degree in Economics
- 3. The Graduation Credits: 128
- 4. Pass HSK 4 (new format) (score 180)

VI. The curriculum and distribution of credits

- 1. Curriculum: Teaching is divided into theoretical and practical teaching. Among them, the theoretical teaching is compulsory, and students may choose some elective courses from other departments, which is not compulsory.
- 2. A list of the credit allocation.
- 3. The curriculum and course arrangement.

Table 1: List of the Credit Allocation

Semester	Number of Courses	Credits	Hours	Credit Ratios
I	5	14	224	10.94%
II	5	19	304	14.84%
III	6	16	256	12.50%
IV	6	17	272	13.28%
V	6	17	272	13.28%
VI	6	17	272	13.28%
VII	2	14	224	10.94%
VIII	2	14	224	10.94%
Total	38	128	2048	100.00%



Table2: Curriculum and Course Arrangement

Semester I		
Course	Credits	Hours
Chinese Survey	1	16
Elementary Chinese I	4	64
Elementary Chinese Listening and Speaking I	4	64
Mathematical Fundamentals	3	48
Chinese Society and Customs	2	32
Semester III		
Course	Credits	Hours
Statistics for Business and Economics	3	48
Intermediate Chinese I	2	32
Interme dia te Chinese Listening and Speaking I	2	32
Principles of Accounting	3	48
Principles of Maro-economics	3	48
Principles of Management	3	48
Semester V		
Course	Credits	Hours
Advanced Chinese I	2	32
Advanced Chinese Listening and Speaking I	2	32
International Trade Law	4	64
International Business English	3	48
Basics of E-commerce	3	48
International Marketing	3	48
Semester VII		
Course	Credits	Hours
Business Practice(Internship)	8	128
Graduation Thesis	6	96

Semester II				
Course	Credits	Hours		
Calculus for Business and Economics	4	64		
Elementary Chinese II	4	64		
Elementary Chinese Listening and Speaking II	4	64		
Chinese Economic Survey	3	48		
Principles Of Microeconomics	4	64		
Semester IV	2			
Course	Credits	Hours		
Transition and Development of Chinese Economy	3	48		
Intermediate Chinese II	2	32		
Intermediate Chinese Listening and SpeakingII	2	32		
International Trade Theory	3	48		
Principles of Finance	3	48		
Quantitative Research Method	4	64		
Semester VI				
Course	Credits	Hours		
Advanced Chinese II	2	32		
Advanced Chinese Listening and Speaking II	2	32		
Chinese Economic Law	4	64		
Internationnal Business Negotiation	3	48		
Multi-national Corporation Management	3	48		
International Trade Practice	3	48		
Semester VIII				
Course	Credits	Hours		
Graduation practice	8	128		
Graduation Thesis	6	96		

Note: Students who have passed HSK3(new format) will be exempt from Elementary Chinese, Elementary Chinese Listening and Speaking; Students who have passed HSK4(new format) will be exempt from Elementary Chinese, Elementary Chinese Listening and Speaking, Intermediate Chinese, Intermediate Chinese Listening and Speaking. Those students can get the credits of corresponding courses after confirmation.



Hangzhou Normal University Undergraduate Program in Nursing (for International Students)

Degree: Bachelor of Science Length of schooling: Four Years Language of Instruction: English

Description of the Program

Department of Nursing, Hangzhou Normal University is one of the nursing institutions with longest history in China, with nearly 100 years of nurse-training experience. A 4-year course of study is designed for students to gain the knowledge and skills in nursing field. Focus is given to the training of students' innovation, critical thinking, problem solving and professional development. Certain training is also provided in nursing leadership and administration, teaching and research. Bachelor of Nursing in Science (for international students) degree will be awarded on satisfactory completion of the course. Graduates will be eligible to take the national certifying examination to become a registered nurse. Graduates would be capable of delivering safe and competent care in many areas of nursing practice. They should demonstrate nursing care that is informed, evidence based and respectful. Nursing is one of the most diverse health professions and provides employment opportunities nationally and overseas, in general and specialist areas and in areas of health care beyond the traditional hospital ward.

Deadline for Application

According to the University schedule-end of June

Location of the Education

School of Medicine(Xiasha Campus)

Core Courses

Human anatomy, Physiology, Pharmacology, Immunology, Pathology, Fundamentals of Nursing, Health assessment, Nursing care of adults, Acute care, Nutrition, Maternal and infant care, Nursing care of children, Nursing management and leadership, Nursing research, Health promotion, Community nursing, Mental health nursing, Psychology nursing, Ethics, law and health care, Traditional Chinese Medicine Nursing.

For more information, please contact

Mr. Lyu Min, Director

Office of International Students

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I. Overall Structure

The program consists of two semesters and 16 weeks in duration per annum. Intakes will occur in September. Block periods of study will be followed by block periods of practice (see Table 2). Each 16 contacting hours convert to 1 credit point. The ration between contacting hours and self-directed learning hours are 1: (1-2). Course coordinators are bilingual faculties. The balance of theory/practice in each intake has been carefully considered. This will facilitate best use of resources and avoid overload of clinical practice areas and the teaching workload. It should be noted that students will work 32 hours per week in practice, which enables overseas students to reflect on the clinical learning and consult with clinical tutors.

II. Learning and Teaching Methods

High-fidelity patient simulation will be systematically used to enable students to develop confidence in their practice skills within a safe and controlled environment. Case study will be integrated to offer students the opportunity to rehearse and enhance psychomotor skills.

Practice Placements

The school collaborates with three key hospitals for the programme, and these hospitals have qualified clinical mentor for overseas students. These placement areas are selected and monitored with caution to ensure that they are conducive to the achievement of the learning outcomes. The need for care to be delivered using research and evidence based practice is a core aspect of the curriculum. Awareness of this will be endorsed through the increase in the amount of time academic staff will spend in the clinical area, working collaboratively with clinical mentors in guiding and helping students.

Academic support for students / mentors in placements

A personal tutor will be named as Clinical Practice Facilitator for a group of students, in every placement, throughout the programme. Clinical Practice Facilitators will meet regularly with their students individually and in groups when they are in their practice placement areas. Two hours per student, per semester has been allocated for teaching/ facilitation of learning in the clinical area.

Assessment of practice

Assessment of practice will consist of 40% grading of overall performance. Each department will assess the theoretical and practical performance. Students must pass both components to pass the unit.

III. Core Courses

The context of nursing care(social medicine), Human anatomy, Physiology, Fundamentals of Nursing-1&2, Pharmacology, Immunology (including genetics), Pathology, Psychology nursing, Professional information search, Health assessment, Nursing care of adults-1, Nursing care of adults-2, Acute care, Nutrition, Maternal and infant care, Nursing care of children, Nursing management and leadership, Nursing research, Health promotion, Community nursing, Mental health nursing, Ethics, law and health care, Chinese Medical Nursing, Clinical Nursing.



IV. Main Internship and Practice

Including Clinical Practice in Semester III, IV, V, VI, Graduation Practice and Graduation Thesis.

V. Length of Schooling, Degree and Credits Requirements for Graduation

- 1.Length of Schooling: The length of schooling is flexible, generally it lasts four years. The students can graduate one year in advance or within six years
- 2. Degree Conferred: Bachelor of Science
- 3. The Graduation Credits: 144
- 4. Pass HSK 4 (new format) (score 180)

VI. The curriculum and distribution of credits

- 1. Curriculum: Teaching is composed of theoretical and practical teaching. Core courses are compulsory, and students may choose some elective courses from other departments, which is not compulsory.
- 2. A list of the credit allocation
- 3. The curriculum and course arrangement

Table 1: List of the Credit Allocation

Semester	Number of Courses	Credits	Hours	Credit Ratios
I	6	17	272	11.81%
II	8	17	272	11.81%
III	7	17	272	11.81%
IV	7	17	272	11.81%
V	8	20	320	13.89%
VI	8	20	320	13.89%
VII	2	18	288	12.50%
VIII	2	18	288	12.50%
Total	48	144	2304	100.00%



Table2: Curriculum and Course Arrangement

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Semester I		
Course	Credits	Hours
Elementary Chinese I*	4	64
Elementary Chinese Listening & Speaking I*	2	32
China Panorama and Chinese Culture*	2	32
Physiology*	3	48
Pathology*	2	32
Human anatomy *	4	64
Total Credits	17	272
Semester III		
Course	Credits	Hours
Intermediate Chinese I*	2	32
Intermediate Chinese Listening and Speaking I*	2	32
Fundamentals of nursing I*	3	48
Health assessment*	4	64
Nutrition	2	32
Psychology Nursing	2	32
Clinical practice- I	2	32
Total Credits	17	272
Semester V		
Course	Credits	Hours
Advanced Chinese I	2	32
Advanced Chinese Listening and Speaking I	2	32
Nursing care of adults-Medical I*	3	48
Nursing care of adults- surgical I*	3	48
Nursing care of children	2	32
Maternal and infant care	2	32
Nursing management and leadership	2	32
Clinical practice- III	4	64
Total Credit	20	320
Semester VII		8
Course	Credits	Hours
Internship*	16	256
Project / Dissertation*	2	32

Semester II			
Course	Credits	Hours	
Elementary Chinese II*	4	64	
Elementary Chinese Listening & Speaking II*	2	32	
Pharmacology *	2	32	
Immunology (including genetics) *	2	32	
Ethics, law and health care	2	32	
Professional information search	1	16	
The Context of nursing care	2	32	
Fundamentals of computer	2	32	
Total Credits	17	272	
Semester IV			
Course	Credits	Hours	
Intermediate Chinese II*	2	32	
Intermediate Chinese Listening and Speaking II*	2	32	
Fundamentals of nursing II*	3	48	
Nursing research	2	32	
Community Nursing	2	32	
Chinese Medical Nursing	2	32	
Clinical practice-II	4	64	
Total Credit	17	272	
Semester VI			
Course	Credits	Hours	
Advanced Chinese II	2	32	
Advanced Chinese Listening and Speaking II	2	32	
Nursing care of adults-Medical II*	3	48	
Nursing care of adults-Surgical II*	3	48	
Health promotion	2	32	
Mental health nursing	2	32	
Acute care	2	32	
Clinical practice - IV	4	64	
Total Credit	20	320	
Semester VIII			
Course	Credits	Hours	
Internship*	16	256	
Project / Dissertation*	2	32	

Note: Students who have passed HSK3(new format) will be exempt from Elementary Chinese, Elementary Chinese Listening and Speaking; Students who have passed HSK4(new format) will be exempt from Elementary Chinese, Elementary Chinese Listening and Speaking, Intermediate Chinese, Intermediate Chinese Listening and Speaking. Those students can get the credits of corresponding courses after confirmation.



Hangzhou Normal University Undergraduate Program in Finance (Financial Engineering) (For International Students)

Degree: Bachelor of Economics Length of schooling: Four Years Language of Instruction: English

Description of the Program

The Financial Engineering BA program is designed to develop your skills to enable you to hold decision-making career positions in a rapidly changing world. After four-years study, you will get the fundamental theories, knowledge and skills in financial engineering, you can relate your economics knowledge to understand and evaluate global financial markets and policy issues, and solve practical problems in financial engineering field.

Deadline for Application

According to the University schedule-end of June

Location of the Education

School of Economics and Management

Core Courses

Principles of Microeconomics, Principles of Macroeconomics' Principles of Finance' Principles of Accounting, Securities Investment' Principles of Management, Financial Markets, Investment, Statistics for Business and Economics, Linear Algebra, Probability Theory and Mathematical Statistics, Quantitative Research Method, Financial Mathematics, International Finance, Financial Engineering, Designing and Pricing of Financial Derivatives, Financial Risk Management, Analysis of Financial Time Series.

For more information, please contact

Mr. Lyu Min, Director Office of International Students E-mail: lm@hznu.edu.cn

Phone: 008657128868206



I. Training Objectives

The purpose of this program is to train high-level application-oriented professionals in financial engineering with international perspectives and innovative spirits based on the compound knowledge, who can grasp fundamental theories and knowledge of finance and financial engineering, skills of securities analysis and financing operation; who should have comprehensive knowledge of economics, management, law and finance, and have strong awareness of the market, competition and innovation; who can analyze, research and solve financial problems according to financial quantitative methods; who can develop, design and combine new financial instruments and transactions, and be competent for the jobs in financial risk management, investment and cash management, corporate finance and financial products pricing, etc.

II. Training Standards

This program will be totally in line with international developments in the area of finance and combine the Chinese characteristics as well. The program emphasizes the internationalization, application, and case study. The students in this program will mainly study the basic theories and fundamental knowledge of math, economics, finance, financial management, receive the fundamental trainings of economics and finance, and master the ability of theoretical analysis and practice in financial engineering. All the courses of this program, except a few Chinese-related ones, will be taught in English.

Knowledge: The graduate should have basic knowledge of humanities, social sciences, master the basic theories and methods of finance, financial engineering, securities analysis, can combine the qualitative and quantitative research methods and skills, have comprehensive knowledge of economics, management, law and finance, grasp economic and financial policies and laws and current development of China as well as in main countries and areas in the world.

Ability: The graduate should have the basic skills and professional skills of doing financial risk management, investment, corporate finance and financial products pricing, grasp the basic skills in mathematical modeling and empirical research in financial markets on the basis of mathematical, statistical and quantitative research methods, have a strong learning ability, have the entrepreneurial knowledge, skills and innovation ability, have a strong practical ability, cross cultural communication ability and social adaptability, master a foreign language and have the ability of listening, speaking, reading, writing and translation.

Quality: The graduate should be healthy both in physical and mental, have a higher cultural quality, have certain communication ability with Chinese language.

III. Core Courses

Principles of Microeconomics, Principles of Macroeconomics, Principles of Finance, Principles of Accounting, Securities Investment, Principles of Management, Financial Markets, Investment, Statistics for Business and Economics, Linear Algebra, Probability Theory and Mathematical Statistics, Quantitative Research Method, Financial Mathematics, International Finance, Financial Engineering, Designing and Pricing of Financial Derivatives, Financial Risk Management, Analysis of Financial Time Series.



IV. Main Internship and Practice

Including Business Practice, Graduation Practice and Graduation Thesis.

V. Length of Schooling, Degree and Credits Requirements for Graduation

- 1.Length of Schooling: The length of schooling is flexible, generally it lasts four years. The students can graduate one year in advance or within six years
- 2. Degree Conferred: Bachelor Degree in Economics
- 3. The Graduation Credits: 128
- 4. Pass HSK 4 (new format) (score 180)

VI. The curriculum and distribution of credits

- 1. Curriculum: Teaching is divided into theoretical and practical teaching. Among them, the theoretical teaching is compulsory, and students may choose some elective courses from other departments, which is not compulsory.
- 2. A list of the credit allocation
- 3. The curriculum and course arrangement

Table 1: List of the Credit Allocation

Semester	Number of Courses	Credits	Hours	Credit Ratios
I	.5	15	240	11.72%
II	5	19	304	14.84%
III	6	17	272	13.28%
IV	6	16	256	12.50%
V	6	17	272	13.28%
VI	6	16	256	12.50%
VII	2	14	224	10.94%
VIII	2	14	224	10.94%
Total	38	128	2048	100.00%



Table2: Curriculum and Course Arrangement

Semester I		
Course	Credits	Hours
Elementary Chinese I	4	64
Elementary Chinese Listening and Speaking I	4	64
Chinese Survey	1	16
Mathematical Fundamentals	3	48
Chinese Economic Survey	3	48
Semester III		
Course	Credits	Hours
Intermediate Chinese I	2	32
Intermediate Chinese Listening and Spenking I	2	32
Principles of Macroeconomics	3	48
Principles of Finance	3	48
Principles of Accounting	3	48
Linear Algebra	4	64
Semester V		(1)
Course	Credits	Hours
A dvanced Chinese I	2	32
A dvanced Chinese Listening and Speaking I	2	32
Investment	3	48
Financial Engineering	3	48
Financial Mathematics	3	48
Quantitative Research Method	4	64
Semester VII		
Course	Credits	Hours
Business Practice(Internship)	8	128
Graduation Thesis	6	96

Semester II				
Course	Credits	Hours		
Elementary Chinese II	4	64		
Elementary Chinese Listening and Speaking II	4	64		
Calculus for Business and Economics	4	64		
Principles of Management	3	48		
Principles of Microeconomics	4	64		
Semester IV				
Course	Credits	Hours		
Intermediate Chinese II	2	32		
Intermediate Chinese Listening and Speaking II	2	32		
Financial Markets	3	48		
International Finance	3	48		
Statistics for Business and Economics	3	48		
Probability Theory and Mathematical Statistics	3	48		
Semester VI				
Course	Credits	Hours		
Advanced Chinese II	2	32		
Advanced Chinese Listening and Speaking II	2	32		
Designing and Pricing of Financial Derivatives	3	48		
Analysis of Financial Time Series	3	48		
Financial Risk Management	3	48		
Securities Investment	3	48		
Semester VIII				
Course	Credits	Hours		
Graduation Practice	8	128		
Graduation Thesis	6	96		
1				

Note: Students who have passed HSK3(new format) will be exempt from Elementary Chinese, Elementary Chinese Listening and Speaking; Students who have passed HSK4(new format) will be exempt from Elementary Chinese, Elementary Chinese Listening and Speaking, Intermediate Chinese, Intermediate Chinese Listening and Speaking. Those students can get the credits of corresponding courses after confirmation.



Hangzhou Normal University Graduate Program in Computer Application Technology (For International Students)

Degree: Master of Engineering

Length of schooling: Two Years (Maximum 3 years)

Language of Instruction: English

Description of the Program

The training objectives of the program is to make the students to grasp the basic theory in the field of computer application technology and systemic professional knowledge, familiar with the computer discipline frontier and development trend, be able to use Chinese or English language to read the magazines of this speciality, have strong computer software system design and development ability, and have good communication and writing skills.

Deadline for Application

According to the University schedule-end of June

Location of the Education

Institute of Service Engineering

Core Courses

Advanced Data Structures and Algorithms, Advanced Computer Network, Database Management Technology, Object-Oriented Programming, WebAdvanced Programming Techniques, Mobile Development Technology, Image Processing and Computer Vision, Machine Learning and Data Mining, Applied Cryptography and Network Security, Embedded System and Design

For more information, please contact

Mr. Lyu Min, Director Office of International Students

E-mail: lm@hznu.edu.cn Phone: 008657128868206



I. Training Objectives

- 1. Students shall grasp the basic theory in the field of computer application technology and systemic professional knowledge, familiar with the computer discipline frontier and development trend; students are able to use Chinese or English language to read the magazines of this specialty; students have strong computer software system design and development ability, and have good communication and writing skills.
- 2. Students shall have the ability to solve practical problems using the theory and knowledge, and have the capability for engaging in the teaching work, scientific research and other professional technologic work independently.

II. Candidate student

- 1. The applicants must be non Chinese nationals, holding a valid foreign passport.
- 2. The applicants should be healthy, well-behaved, abided by the Chinese law, rules and the university's regulations. In addition, applicants should have the educational qualification that is equivalent to Chinese university bachelor's degree.
- 3. The applicants should be good command of Chinese or English to communication, course study, scientific research and academic lecture writing.

III. Length of Schooling, Degree and Credits Requirements for Graduation

- 1.Length of schooling: The length of schooling is flexible, it lasts 2-3 years, and it is 2 years general.
- 2.Learning style: Full-time
- 3. The Graduation credits: 32
- 4. Pass HSK 4 (new format) (score 180)

IV. The curriculum and distribution of credits

Total credits are 32,in which degree courses take 13 credits,major & compulsory courses take 9 credits, major & optional courses take a minimum of 6 credits, engineering practice courses take 2 credits, and thesis takes 2 credits, as it is shown in Table 1. The four modules of major & optional courses are recommended courses of research direction, which are: virtual reality and human computer interaction (Module 1), digital medical and health management (Module 2), trusted computing and network security (Module 3), complex systems and electronic commerce (Module 4).



Table 1: The curriculum and course arrangement

Character					Semesters					
	Course		Score	Hours	I	II	III	IV	Notes	
Degree course	Elementary Chinese I, II		6	96	√	√				
	Chinese Listening and Speaking I, II		4	64	√	√				
	Advanced	Data Structures and Algorithms	3	48	√					
Maia	Advanced	Computer Network	3	48	√					
Major & Compulsory	Database	Management Technology	3	48	√					
Compuisory	Object-O	riented Programming	3	48	√					
	Web Adv	anced Programming Techniques	3	48		√				
	Mobile Development Technology		3	48		√				
	Module 1	Image Processing and Computer Vision	3	48	√				Take a minimum of 6 credits	
		Virtual Reality and Human-computer Interaction	3	48		√				
Major &	Module 2	Machine Learning and Data Mining	3	48		√				
Optional		Bioinformatics and Health Informatics	3	48		√				
	Module 3	Applied Cryptography and Network Security	3	48		√			o credits	
		Principle and Technology of Network Attack and Defense	3	48		√			1	
	M 1 1 4	Embedded System and Design	3	48	√					
	Module 4	Wireless Sensor Network	3	48		√				
Engineering	Seminars	on Frontiers of the Discipline	1	16		√				
Practice	Engineering Practice		1	16			√			
Master's Thesis								V		

V. Engineering Practice (Compulsory, 2 credits)

At the end of the courses of study, students can be entered into the stage of engineering practice.

1. The content of engineering practice course

Engineering practice course includes: seminars on frontiers of the discipline and engineering practice.

Seminars on frontiers of the discipline include academic seminars and reports organized by the school, which is determined by the office of the institute of graduate students.

Engineering practice is an important stage in the practice of software development by using the method and theory of computer application technology. The engineering practice is arranged by master's tutor, and the management department is responsible for the supervision and management.



2. Time arrangement and scores

Seminars on frontiers of the discipline are arranged in the second semester, which has 8 times. Engineering practice is arranged in the third semester, and if its content is same to the master's thesis, it can be extended to fourth semester. The total scores of engineering practice are 2.

VI. Master's Thesis

1. The style of thesis

The master's thesis can be technical report, engineering / project management, application research and basic research.

The technical report should:

- (1) Include requirements for engineering application background and project benefit analysis.
- (2) Highlight to solve practical engineering problems for the purpose. Students should apply the theory, method and technology to propose or implement a new and valuable solution or analysis in their research field.
- (3) Have content integrity of technical report, writing specifications, completed software development documentation.

Research thesis should:

- (1) Have a better understanding of the theory, method and technology, and some innovation views for the research field,
- (2) Highlight to solve practical engineering problems for the purpose. Students should integrate with the theory, method and technology to their research field, following the standard of software process management.
- (3) Have a reasonable structure, strong logic, clear level and full argument of the paper
- 2. The tutor of master's thesis

Master's thesis is guided of master's tutor.

3. Degree thesis defense

Degree thesis defense is the last stage of the whole graduate programs of computer application technology. If the thesis is pass evaluation, the school is responsible for the arrangement of the defense.

VII. Awarded Diploma

Those who have achieved enough course credits and succeeded in the thesis defense will be awarded M.S. degrees of engineering in computer application technology department.



Hangzhou Normal University Graduate Program in Urban Studies (For International Students)

Degree: Master of Management

Length of schooling: Two Years (Maximum 3 years)

Language of Instruction: English

Description of the Program

- 1. Students should grasp the basic theory in the field of urban studies and relevant knowledge, familiar with the urban studies discipline frontier and trends; They should be able to use Chinese or English language to read the materials of this specialties; They should have strong analytical and research ability of urban studies, and have good communication and writing skills.
- 2. Students should have the ability to solve practical problems using the theory and knowledge, and have the capability for engaging in the urban construction, urban management and urban studies and other professional technologic work independently.

Deadline for Application

According to the University schedule-end of June

Location of the Education

School of Economics and Management

Core Courses

Basic Theory of Urban Studies, Urban Sociology, Urban Governance and Public Policies, Urban Studies Seminar, Chinese Urbanization, Mobile Development Technology, Virtual Reality and Human-computer Interaction, Machine Learning and Data Mining, Applied Cryptography and Network Security, Principle and Technology of Network Attack and Defense, Embedded System and Design

For more information, please contact

Mr. Lyu Min, Director Office of International Students

E-mail: lm@hznu.edu.cn Phone: 008657128868206



I. Training Objectives

- 1. Students should grasp the basic theory in the field of urban studies and relevant knowledge, familiar with the urban studies discipline frontier and trends; They should be able to use Chinese or English language to read the materials of this specialties; They should have strong analytical and research ability of urban studies, and have good communication and writing skills.
- 2. Students should have the ability to solve practical problems using the theory and knowledge, and have the capability for engaging in the urban construction, urban management and urban studies and other professional technologic work independently.

II. Candidate student

- 1. The applicants must be non-Chinese nationals, holding a valid foreign passport.
- 2. The applicants should be healthy, well-behaved, abided by the Chinese law, rules, and the university's regulations. In addition, applicants should have the educational qualification that is equivalent to Chinese university bachelor's degree.
- 3. The applicants should be good command of English to communication, course study, scientific research and academic lecture writing.

III. Length of Schooling, Degree and Credits Requirements for Graduation

- 1. Length of schooling: The length of schooling is flexible, it lasts 2-3 years, and It is 2 years general.
- 2. Learning style: Full-time
- 3. The Graduation credits:32
- 4. Pass HSK 4 (new format) (score 180)

IV. The curriculum and distribution of credits

Total credits are 32, in which degree courses take 13 credits, major & compulsory courses take 9 credits, major & optional courses takea minimum of 4 credits, social research fieldwork courses take 2 credits, and thesis takes 2 credits, as it is shown in Table 1.



Table 1: The curriculum and course arrangement

Character	0		Hours		Seme	nesters		Notes
	Course	Score	Hours	I	п	Ш	IV	Notes
Degree course	Elementary Chinese I, II	6	96	√	√			
	Chinese Listening and Speaking I, II	4	64	√	√			
	Basic Theory of Urban Studies	3	48	√				
Maire	Urban Sociology	3	48	√				
Major & Compulsory	Urban Governance and Public Policies	3	48	√				
Compaisory	Urban Studies Seminar	3	48	√				
	Chinese Urbanization	3	48		√			
	Mobile Development Technology	3	48		√			Take a minimum of 6 credits
	Image Processing and Computer Vision	3	48	√				
	Virtual Reality and Human-computer Interaction	3	48		√			
Major &	Machine Learning and Data Mining	3	48		√			
Optional	Bioinformatics and Health Informatics	3	48		√			
	Applied Cryptography and Network Security	3	48		√			
	Principle and Technology of Network Attack and Defense	3	48		√			
	Embedded System and Design	3	48	√				
	Wireless Sensor Network	3	48		√			
Engineering Practice	Seminars on Frontiers of the Discipline	1	16		V			
	Engineering Practice	1	16			√		
·	Master's Thesis	2					1	

Note: Students who have passed HSK3(new format) will be exempt from Elementary Chinese I & II, Elementary Chinese Listening and Speaking I & II. Those students can get the credits of corresponding courses after confirmation.

V. Engineering Practice (Compulsory, 2 credits)

At the end of the courses of study, students can be entered into the stage of engineering practice.

1. The content of engineering practice course

Engineering practice course includes: seminars on frontiers of the discipline and engineering practice.

Seminars on frontiers of the discipline include academic seminars and reports organized by the school, which is determined by the office of the institute of graduate students.

Engineering practice is an important stage in the practice of software development by using the method and theory of computer application technology. The engineering practice is arranged by master's tutor, and the management department is responsible for the supervision and management.



2. Time arrangement and scores

Seminars on frontiers of the discipline are arranged in the second semester, which has 8 times. Engineering practice is arranged in the third semester, and if its content is same to the master's thesis, it can be extended to fourth semester. The total scores of engineering practice are 2.

VI. Master's Thesis

1. The style of thesis

The master's thesis can be technical report, engineering / project management, application research and basic research.

The technical report should:

- (1) Include requirements for engineering application background and project benefit analysis.
- (2) Highlight to solve practical engineering problems for the purpose. Students should apply the theory, method and technology to propose or implement a new and valuable solution or analysis in their research field.
- (3) Content integrity of technical report, writing specifications, completed software development documentation.

Research thesis should:

- (1) Have a better understanding of the theory, method and technology, and some innovation views for the research field,
- (2) Highlight to solve practical engineering problems for the purpose. Students should integrate with the theory, method and technology to their research field, following the standard of software process management.
- (3) Have a reasonable structure, strong logic, clear level and full argument of the paper
- 2. The tutor of master's thesis

Master's thesis is guided of master's tutor.

3. Degree thesis defense

Degree thesis defense is the last stage of the whole graduate programs of computer application technology. If the thesis is pass evaluation, the school is responsible for the arrangement of the defense.

VII. Awarded Diploma

Those who have achieved enough course credits and succeeded in the thesis defense will be awarded graduation diploma and M.S in computer application technology department.



Hangzhou Normal University Graduate Program in Psychology (For International Students)

Degree: Master of Psychology

Length of schooling: Three Years (Maximum 4 years)

Language of Instruction: English

Description of the Program

The training objectives of the program is to make the students to grasp the basic theory in the field of psychology and cognitive neuroscience, familiar with the discipline frontier and development trend, have strong psychological design and research ability, and have good communication and writing skills.

The program offers full English teaching method for foreign students. Its length of schooling is 3 years. For excellent students who are admitted to the International PhD Program (Please see relevant info), the total length could be 2+4 years (master+doctor). The tuition fee is RMB 22,000 Yuan per year. Those who have achieved courses qualification and succeeded in the thesis defense will be awarded M.S. degrees of psychology.

Deadline for Application

According to the University schedule-end of June

Location of the Education

Institute of Psychological Sciences

Core Courses

Advanced Psychological Research, Advanced Psychological Statistics, Psychological Research Methods, Cognitive Neuroscience, Psychological Assessments, Cognitive Psychology, Brain and Cognition, Brain Imaging Methods, Cognitive Disorders, Developmental Psychology, Social Development, Psychological Counseling, Advanced Applied Psychology.

For more information, please contact

Mr. Lyu Min, Director Office of International Students

E-mail: lm@hznu.edu.cn Phone: 008657128868206



I. Training Objectives

- 1. Students shall grasp the basic theory in the field of psychology and cognitive neuroscience, be familiar with the discipline frontier and development trend, have strong experimental design and research ability, and have good communication and writing skills.
- Students shall have the ability to solve practical problems using the theory and knowledge, and have the capability for engaging in the teaching work, scientific research, and other professional technologic work independently.

II. Candidate student

- 1. The applicants must be non Chinese nationals, holding a valid foreign passport.
- 2. The applicants should be healthy, well-behaved, abide by the Chinese law, rules and the university's regulations. In addition, applicants should have the educational qualification that is equivalent to Chinese university bachelor's degree.
- 3. The applicants should be good command of English to communication, course study, scientific research and academic lecture writing.

III. Length of Schooling, Degree and Credits Requirements for Graduation

- 1.Length of schooling: It usually lasts 3 years. For excellent students who are admitted to the International PhD Program (Please see relevant info), the total length could be 2+4 years (master+doctor).
- 2. Learning style: Full-time
- 3. The Graduation credits: 32

IV. The curriculum and distribution of credits

Total credits are 32,in which degree courses take 13 credits,major & compulsory courses take 9 credits, major & optional courses take a minimum of 6 credits,practice courses take 2 credits, and thesis takes 2 credits, as it is shown in Table 1. The four modules of major & optional courses are recommended courses of research direction, which are: Basic Psychology (Module 1), Cognitive Neuroscience (Module 2), Developmental and Educational Psychology (Module 3), Applied Psychology (Module 4).



Table 1: The curriculum and course arrangement

Character		Course	C	Harring		Seme	Notes		
	Course	Score	Hours	I	П	III	IV	Notes	
Degree	Elementary Chinese I, II		4	64	√	√			
course	Literature	Review and Presentation	9	144	√	√	√	√	
M-:	Advanced	l Psychological Research	3	48	√				
Major &	Advanced Psychological Statistics		3	48	√				
Compulsory		gical Research Methods	3	48	√				
	Cognitive Neuroscience		3	48		√			
	Psycholog	gical Assessments	3	48		√			
	Module 1	Cognitive Psychology	3	48	√				
		Brain and Cognition	3	48		√			
Major &	Module 2	Brain Imaging Methods	3	48		√			Take . a
Optional		Cognitive Disorders	3	48		√			minimum of 6 credits
	Module 3	Advanced Developmental Psychology	3	48		√			o credits
		Social Development	3	48		√			
		Psychological Counseling	3	48	√				
	Module 4	Advanced Applied Psychology	3	48		√			
	Seminars	on Frontiers of the Discipline	1	16		√			
Research	Research	Practice	1	16			√		
	Master's Thesis							√	

V. Research Practice (Compulsory, 2 credits)

At the end of the courses of study, students can be entered into the stage of research practice.

1. The content of practice course

Practice course includes: seminars on frontiers of the discipline.

Seminars on frontiers of the discipline include academic seminars and reports organized by the school, which is determined by the office of the institute of graduate students.

Research practice is an important stage in the practice of psychology by using the method and theory of psychology. The research practice is arranged by master's tutor. The management department is responsible for the supervision and management.



2. Time arrangement and scores

Seminars on frontiers of the discipline are arranged in the second semester, which has 8 times. Research practice is arranged in the third semester, and if its content is same to the master's thesis, it can be extended to fourth semester. The total scores of practice are 2.

VI. Master's Thesis

1. The style of thesis

The master's thesis can be research report.

The research thesis should:

- (1) Have academic and practical importance,
- (2) Be relevant to and connect to previous studies,
- (3) Have reasonable design, proper methods, reliable data,
- (4) Have some innovations, either in research questions, views, materials, design, or methods,
- (5) Be in APA formats, clear, logic, justified.

2. The tutor of master's thesis

Master's thesis is guided by master's tutor.

3. Degree thesis defense

Degree thesis defense is the last stage of the whole graduate program of psychology. If the thesis is pass evaluation, the school is responsible for the arrangement of the defense.

VII. Awarded Diploma

Those who have achieved enough course credits and succeeded in the thesis defense will be awarded M.S. degrees of psychology in Research Institute of Psychological Science.



HNU International MA Programme in COMPARATIVE LITERATURE & CROSS-CULTURAL STUDIES

Degree: Master of Arts

Length of schooling: 2 Years (Maximum 3 Years)

Language of Instruction: English

Description of the Program

The Centre for Discourse and Cultural Studies, Hangzhou Normal University, offers an international MA degree programme in Comparative Literature and Cross-cultural Studies with an orientation to Communication & Contemporary China (CACC). The programme is designed to offer knowledge and training over present-day Chinese society and culture in the global context from the vantage point of communication. The central objective is to enable globally minded citizens with an undergraduate education in the human or social sciences, from both home and abroad, to become global leaders and/or researchers in relation to China. Located in the Paradise-on-Earth-City of China, Hangzhou, the programme consists in a two-year course-internship-thesis education. The teaching staff is composed of nationally and internationally reputable scholars, outstanding lecturers, as well as international visiting professors. While the working language is English, foreign students are given a basic training in the Chinese language.

Deadline for Application

According to the University schedule — end of June

Location of the Education

The Centre for Discourse and Cultural Studies, School of Foreign Languages, Hangzhou Normal University

Qualifications Required

On a competitive basis, prospective candidates must hold an undergraduate degree and pass an English test administered by the University.

Graduation Requirements

Duration and Credits

The program generally runs two years and normally comprises a minimum of 34 credits.

Master Thesis in HNU

CACC students should complete a thesis in English (10,000 words) or in Chinese (15,000 words) and successfully defend it.



Courses Offered

Character	Course	C 114	dits Hours		Notes					
	Course	Hours	I	II	Ш	IV	Notes			
Degree courses	Chinese Cultural History	3	48	√						
	Comprehensive Chinese	3	48	~						
	Chinese Listening & Speaking	3	48	√						
Major & Compulsory	Culture & Communication in the Global Age	3	48	√						
	Contemporary Chinese Communication	4	64	√						
	Chinese Discourse Studies	4	64		√					
	Chinese Political communication	3	48	√						
	Chinese Economic communication	3	48		√					
Electives	Chinese Urbanization communication	3	48		√					
	Chinese Security Communication	3	48		√					
	Chinese Ethnic literature	3	48		√					
Professional Practice & Internship	3 credits in Semester III, encompassing Social Investigations, Community Exchange, Socio-cultural Experience, etc.									
Thesis	3 credits in Semester IV									

For more information, please contact

Mr. Lyu Min, Director

Office of International Students

E-mail: lm@hznu.edu.cn Phone: 008657128868206



Hangzhou Normal University Graduate Program in Developmental Biology (For International Students)

Degree: Master of Science

Length of schooling: Two Years (Maximum 3 years)

Language of Instruction: English

Description of the Program

The program is designed for students who undertake advanced study and research in cell and developmental biology. The program's courses and research training provide a thorough understanding of the scientific fundamentals and methodologies of contemporary cell and developmental biology. Studies include (but are not limited to) the analysis of the structure and function of cells, the organization and interaction of cells and tissues, the processes of development responsible for cell and tissue differentiation, and mechanisms that cause human diseases. Emphasis is placed on the molecular bases for cellular and developmental processes using various genetic systems. Students are to undertake original and significant research in our cutting-edge research laboratories from the start of their studies.

Deadline for Application

According to the University schedule-end of June

Location of the Education

School of Life Sciences

Core Courses

Molecular and cellular biology, the fundamental Neuroscience, techniques in Molecular Biology, the principles of developmental biology, the neural development, Laboratory animals, the modern techniques in Neuroscience research, Genetic manipulation in mouse, Introduction to Confocal Microscopy, Neurodegenerative diseases.

For more information, please contact

Mr. Lyu Min, Director Office of International Students

E-mail: lm@hznu.edu.cn Phone: 008657128868206



I. Training Objectives

The program is designed for students who undertake advanced study and research in cell and developmental biology. The program's courses and research training provide a thorough understanding of the scientific fundamentals and methodologies of contemporary cell and developmental biology. Studies include (but are not limited to) the analysis of the structure and function of cells, the organization and interaction of cells and tissues, the processes of development responsible for cell and tissue differentiation, and mechanisms that cause human diseases. Emphasis is placed on the molecular bases for cellular and developmental processes using various genetic systems. Students are to undertake original and significant research in our cutting-edge research laboratories from the start of their studies. Students also participate in seminars, journal clubs, lab collaborations, and career developmental activities. The program aims to guide students to develop the critical thinking, writing and speaking skills, preparing them for a productive independent research career.

Selected research areas:

- 1. The neuronal development and function of neural circuits; the mechanisms of motor neuron degenerative diseases.
- 2. The cranial facial development and birth defects.
- 3. Oligodendrocyte and astrocyte development and related diseases.
- 4. Myelination and regeneration of myelin.
- 5. Stem cells, induce pluripotent stem (iPS) cells, and organ repair.

II. Eligibility

- 1. The applicants must be non Chinese nationals, holding a valid foreign passport.
- 2. The applicants should be healthy, well-behaved, abide by the Chinese law, rules and the university's regulations. In addition, applicants should have the educational qualification that is equivalent to Chinese university bachelor's degree.
- 3. The applicants should demonstrate adequate language skills in both Chinese and English, including reading, writing, listening, and speaking, which is essential for the candidates to be engaged in the course studies and scientific research activities.

III. Length of Schooling, Degree and Credits Requirements for Graduation

- 1. Duration of the degree study: It typically takes 2-3 years for a student to obtain a Master degree.
- 2.Learning style: Full-time
- 3. The Graduation credits: 32
- 4. Pass HSK 4 (new format) (score 180)

IV. The curriculum and distribution of credits

Total credits are 32,in which degree courses take 13 credits,major & compulsory courses take 9 credits, major & optional courses take a minimum of 6 credits,engineering practice courses take 2 credits, and thesis takes 2 credits, as it is shown in Table 1. The four modules of major & optional courses are recommended courses of research direction, which are: virtual reality and human computer interaction (Module 1), digital medical and health management (Module 2), trusted computing and network security (Module 3), complex systems and electronic commerce (Module 4).



Table 1: The curriculum and course arrangement

Character	Course	Canada	ore Hours		Semesters			27.
	Course	Score		I	П	III	IV	Notes
Degree course	Elementary Chinese I, II	6	96	√	√		7	
	Chinese Listening and Speaking I, II	4	64	√	√			
	Techniques in Molecular Biology	3	48	√				
Major &	Molecular and cellular biology	3	48	√				
	The fundamental Neuroscience	3	48	√				
Compulsory	The principles of developmental biology	3	48	√				
	The neural development	3	48		√			Take a minimum of 6 credits
	Laboratory animals	3	48		√			
Major &	The modern techniques in Neuroscience research							
Optional	Genetic manipulation in mouse							
	Neurodegenerative diseases							
	Introduction to Confocal Microscopy							

VI. Master's Thesis

1. The style of thesis

Overview

For the MS in Cell and Developmental Biology degree, the graduate school requires a written thesis that is presented and defended in front of a thesis committee. The thesis represents an original scholarly contribution to the field of developmental biology. A thesis project may be a completely independent study, or it may be part of a larger research program involving one or more faculty members and graduate students, however, a thesis is a unique contribution within that program and is authored by only a single student.

Format

The contents of theses varies greatly but all incorporate a description of a research problem and its importance, an explanation of the methods used to answer questions derived from the scientific problem, an analysis and description of the findings, a discussion of the findings in context of a review of previous studies relevant to the subject, and a conclusion.

The format of thesis must follow the guidelines by the Office of Graduate Studies. Also, all graduate students are required to submit a draft of their thesis via the Electronic Thesis and Dissertation website for the Office of Graduate Studies to review the formatting of your thesis. The electronic file will be subject to additional review process for plagiarism.



Thesis Proposal*

You are required to produce a written thesis proposal and present it orally to the department by the end of your second semester. This will give you the opportunity early in your program to receive valuable feedback and confirmation from your committee that your thesis project is feasible and acceptable for an MS in Biology. The proposal should include the following:

- i. a thorough review of the key literature and research relevant to introducing and justifying the hypotheses and objectives proposed in the research.
 - ii. the significance of your research in your field of study
- iii. the methods you intend to use to test hypotheses and meet the objectives of your research
 - iv. any preliminary data/analysis that may have already been collected
 - v. a timeline to completion

Thesis Defense

You will defend your thesis publically in front of the thesis committee, an external evaluator, and faculty and students from the rest of the department. In your defense you will give a 30-45 minute presentation on your thesis research followed by a question and answer period. You will receive questions from your thesis committee, other department faculty and other students in attendance. After the questions and answer period, your committee may require everyone else in the room, but you, to leave so that they may ask you more specific questions. They may then ask that you temporarily leave the room while they discuss your fate, and then invite you back in to receive their decision.

2. The supervisor of master's thesis

Master's thesis must be guided by your supervisor, whom is generally the lab head of the lab where your conducted your research.

3. Degree thesis defense

Degree thesis will be defended in front of these committee. . If the thesis passes evaluation, the school will arrange the thesis defense meeting.

VII. Awarded Diploma

Those who have achieved enough course credits and succeeded in the thesis defense will be awarded M.S. degrees in developmental biology.



Hangzhou Normal University Undergraduate Program of Chinese (Business Chinese) (for International Students)

Degree: Bachelor of Arts

Length of Schooling: Four Years Language of Instruction: Chinese

Description of the Program

The training objects of the specialty include foreigners or oversea Chinese who have completed high school education or above and whose native language is not Chinese. The purpose is to cultivate trained personnel for Chinese language with excellent comprehensive quality to meet the demands of international society in contemporary era. With the tenet of combining knowledge with practice in teaching, the specialty offers main courses of Chinese Language, Business and Chinese Social Culture to let students grasp the basic knowledge and basic skills of Chinese Language and Business Chinese, be familiar with Chinese economy and social culture, comprehend the techniques and skill for business communication and cultivate modern interdisciplinary talents who are competent for international trade, tourism and cultural communication.

Deadline for Application

According to the University schedule-end of June

Location of the Education

School of International Education

Core Courses

Comprehensive Chinese, Oral Chinese, Chinese Listening, Chinese Reading, Chinese Handwriting, Chinese Writing, Comprehensive Business Chinese, Oral Business Chinese, Written Business Chinese, Business Chinese Video-Aural-Oral, Business News Reading, Brief Introduction of China, Economic Profile of Contemporary China, Principles of Economics and Practice of International Trade

For more information, please contact

Mr. Lyu Min, Director

Office of International Students

E-mail: lm@hznu.edu.cn Phone: 008657128868206

Website:studyinhznu.hznu.edu.cn



I.Training Target

The training objects of the specialty include foreigners or oversea Chinese who have completed high school education or above and whose native language is not Chinese. The purpose is to cultivate trained personnel for Chinese language with excellent comprehensive quality to meet the demands of international society in contemporary era. With the tenet of combining knowledge with practice in teaching, the specialty offers main courses of Chinese Language, Business and Chinese Social Culture to let students grasp the basic knowledge and basic skills of Chinese Language and Business Chinese, be familiar with Chinese economy and social culture, comprehend the techniques and skill for business communication and cultivate modern interdisciplinary talents who are competent for international trade, tourism and cultural communication.

II. Training Standards

- 1. Be provided with solid skills in Chinese language and communication, with relative strong professional skill in Chinese speaking, reading, listening and writing.
- 2. Symmetrically comprehend basic knowledge of Chinese and business Chinese, be provided necessary special knowledge for economy and trade;
- 3. Comprehend the basic knowledge of Chinese humanism; be familiar with Chinese business culture; have a comprehensive understanding of Chinese society, politics, economy, history and culture; be familiar with Chinese national condition and economic policies.
- 4. Be qualified for cross-cultural communication and be proficient in applying Chinese in commercial activities and economic and trade cooperation.

III. Main Courses

Comprehensive Chinese, Oral Chinese, Chinese Listening, Chinese Reading, Chinese Handwriting, Chinese Writing, Comprehensive Business Chinese, Oral Business Chinese, Written Business Chinese, Business Chinese Video-Aural-Oral, Business News Reading, Brief Introduction of China, Economic Profile of Contemporary China, Principles of Economics and Practice of International Trade

IV. Main Practical Programs

Practical programs mainly include reading report, graduation field work and graduation thesis

V. Length of Schooling, Degree and Credit Requirements

- 1. Length of schooling: the length of schooling is flexible, generally four years for undergraduates with maximum of no more than 6 years. Graduation one year in advance is allowed.
- 2. Degree conferred: students will be conferred Bachelor of Arts after graduation
- 3. Requirements of credit: 128 credits
- 4. Pass New HSK Band 5



VI. Curriculum Design and Credit Distributions

1. Curriculum Design: There are two categories of courses, i.e. basic courses and oriented courses. Graduation field work and graduation thesis accounts for 4 credits and 6 credits respectively. The minimum credits of 128 is required.

2.Credit Distribution Sheet

Semester	Number of Course	Credit	Total Hour	Percentage
1 st Semester	4	20	320	15.625%
2 nd Semester	4	20	320	15.625%
3 rd Semester	5	20	320	15.625%
4 th Semester	5	20	320	15.625%
5 th Semester	5	12	192	9.375%
6 th Semester	5	12	192	9.375%
7 th Semester	5	10	160	7.813%
8 th Semester	2	4	64	3.125%
Graduation Field Work		4		3.125%
Graduation Thesis		6		4.688%
Total	35	128	1888	100.00%

3. Curriculum Design and Hours Arrangement

1 st Semester				
Curriculum	Credit	Hour		
Elementary Comprehensive Chinese 1	11	176		
Elementary Oral Chinese 1	4	64		
Elementary Chinese Listening 1	4	64		
Chinese Handwriting	1	16		

Curriculum	Credit	Hour
Elementary Comprehensive Chinese 2	11	176
Elementary Spoken Chinese 2	4	64
Elementary Chinese Listening 2	4	64
Elementary Chinese Reading	1	16

3 rd Semester					
Curriculum	Credit	Hour			
Intermediate Comprehensive Chinese 1	8	128			
Oral Chinese 1	4	64			
Intermediate Chinese Listening 1	4	64			
Intermediate Chinese Reading 1	2	32			
Intermediate Chinese Writing 1	2	32			



4 th Semester					
Curriculum	Credit	Hour			
Intermediate Comprehensive Chinese 2	8	128			
Intermediate Spoken Chinese 2	4	64			
Intermediate Chinese Listening 2	4	64			
Intermediate Chinese Reading 2	2	32			
Intermediate Chinese Writing 2	2	32			

Curriculum	Credit	Hour
Comprehensive Business Chinese 1	4	64
Oral Business Chinese 1	2	32
Written Business Chinese 1	2	32
Brief Introduction of China	2	32
Business News Reading 1	2	32

Curriculum	Credit	Hour
Comprehensive Business Chinese 2	4	64
Written Business Chinese 2	2	32
Business Chinese Video-Aural-Oral 1	2	32
Business News Reading 2	2	32
Principles of Economics	2	32

Curriculum	Credit	Hour
Written Business Chinese 3	2	32
Business Chinese Video-Aural-Oral 2	2	32
Introduction to Intercultural Communication	2	32
Practice of International Trade 1	2	32
Economic Profile of Contemporary China	2	32

8 th Semester					
Curriculum	Credit	Hour			
China Economic Regulations	2	32			
Practice of International Trade	2	32			
Graduation Field Work	4				
Graduation Thesis	6				

Note: Students who have passed HSK4(new format) will be exempt from Chinese learning of First and Second year. Those students can get the credits of corresponding courses after confirmation.



Hangzhou Normal University Undergraduate Program of Chinese (International Business) (for International Students)

Degree: Bachelor of Management Length of Schooling: Four Years Language of Instruction: Chinese

Description of the Program

The major mainly trains the international students' commercial quality, humanistic quality and innovation capacity in order to make them equipped with strong Internet thinking and intercultural communication competence. Thus, they can not only master the theory, practice and relevant professional knowledge of Cross-border E-commerce, but also expertly use modern information technology in business and play an active part in all kinds of competitions and challenges of global knowledge work. The final aim is to cultivate innovative professionals for international business who has dreams, passions, social responsibility and international perspective.

Deadline for Application

According to the University schedule-end of June

Location of the Education

Alibaba Business School

Core Courses

Principles of Microeconomics, Principles of Macroeconomics, Management, Market Survey and Forecasting, Introduction of E-business, Practice of Cross-border B2B ecommerce, Practice of Cross-border network Retail, International Business Negotiation, International Finance, Theory of International Trade, Practice of International Trade, Business Data Analysis, International Trade laws, International Marketing, Supply Chain and Logistics Management, Network Marketing

For more information, please contact

Mr. Lyu Min, Director

Office of International Students

E-mail: lm@hznu.edu.cn

Phone: 008657128868206

Website:studyinhznu.hznu.edu.cn



I.Training Objectives

The major mainly trains the international students' commercial quality, humanistic quality and innovation capacity in order to make them equipped with strong Internet thinking and intercultural communication competence. Thus, they can not only master the theory, practice and relevant professional knowledge of Cross-border E-commerce, but also expertly use modern information technology in business and play an active part in all kinds of competitions and challenges of global knowledge work. The final aim is to cultivate innovative professionals for international business who has dreams, passions, social responsibility and international perspective.

II. Training Standards

The major will completely train talents with international standards. At the same time, according to Chinese characteristics, we will emphasize internationalization, application and case teaching method. The students will mainly study International Marketing, Internet Marketing, Cross-border Commerce, Data Analysis and other courses, which has the ability of theoretical analysis and practical operation. The major adopt bilingual teaching.

- 1. Quality Requirements
- (1)You must strictly follow the related national laws and regulations about information and Internet, with high cultural quality and civilized manner about network, and with the relevant integrity, information security and privacy literacy in cross-border e-commerce field.
- (2) You should have good moral quality, humanistic quality, scientific literacy, professional accomplishment and networked communication capability.
- (3) You should have good communication skills and team-work spirit.
- 2. Competency Requirements
- (1)You should have the ability of dealing with network business activities by Internet thinking.
- (2) You should have strong ability of business operation and market expanding.
- (3) You should have excellent Chinese listening, reading, speaking and writing skills.
- (4) You should have strong ability of analyzing big data in business.
- (5) You should have the ability of cross-cultural management and communication in international business.
- (6) You should have the ability of carrying out scientific research by creative thinking and the ability of innovation, creation and entrepreneurship based on multi-disciplinary knowledge.
- 3. Knowledge Requirements
- (1) You should understand Chinese culture, politics, economy and history.
- (2) You should have a firm grasp of basic theory and professional knowledge about modern management, network economy and information technology.
- (3) You should master the basic theories and methods of electronic commerce. You should understand the related developments dynamics of cross-border e-commerce's emerging industries.
- (4) You should be familiar with the relevant guideline, policy and laws about e-commerce and foreign trade, and be familiar with international laws, customs and standards.
- (5) You should understand economic developments, customs and consumption convention in major countries and regions.
- (6) You should master the relevant knowledge of e-commerce business management, emphasize technology innovation and grasp the innovation dynamics in business models.



III. Trainingcharacteristic

The major will bring the superiority of education cooperation with Alibaba Group into full play. Aiming at the needs of network economy, we will cultivate applied and multi-disciplinary talents in cross-border e-commerce field and create our characteristics of talents cultivation orienting to industrial development, enterprises' overall participation, and complete innovation and enterprise education.

1. Orienting to industrial development

We will grasp and predict the industrial development dynamics in cross-border e-commerce timely. We will also know the enterprises' demand quantity and demand standard about talents. So we will make targeted training in order to promote district industrial development.

2. Enterprises' overall participation

We will fully rely on cooperation resources with Alibaba school-enterprises, which means that enterprises could participate in the various processes, including enrollment, formulating training program, course teaching, practical teaching and so on.

3. Complete innovation and enterprise education

We emphasize on the students' innovative spirit and entrepreneurship, which forms the practical teaching system of innovation and entrepreneurship running through four years.

IV. Core Courses

Principles of Microeconomics, Principles of Macroeconomics, Management, Market Survey and Forecasting, Introduction of E-business, Practice of Cross-border B2B ecommerce, Practice of Cross-border network Retail, International Business Negotiation, International Finance, Theory of International Trade, Practice of International Trade, Business Data Analysis, International Trade laws, International Marketing, Supply Chain and Logistics Management, Network Marketing

V. Social Practicing and Scientific Research

- 1. The students should participate in the internship program and social practicing. Take part in one or more Cross-border E-commerceproject planning, running and management;
- 2. The students should finish their thesis and pass the defense of thesis before graduation.

VI. Length of Schooling, Degree and Credits Requirements for Graduation

- 1.Length of Schooling: The length of schooling is flexible, generally it lasts four years. The students can graduate one year in advance or within six years
- 2. Degree Conferred: Bachelor Degree in Management;
- 3. The Graduation Credits: 133
- 4. Pass HSK5 (new format) (score 180)



VII. The curriculum and distribution of credits

1. Curriculum: Teaching is divided into theoretical and practical teaching. Among them, the theoretical teaching is compulsory, and students may choose some elective courses from other departments, which is not compulsory.

2. A list of the credit allocation

Table 1: List of the Credit Allocation

Semester	Number of Courses	Credits	Hours	Credit Ratios
I	4	20	320	15.04%
II	4	20	224	15.04%
III	6	15	240	11.28%
IV	6	15	240	11.28%
V	6	15	240	11.28%
VI	6	13	208	9.77%
VII	5	10	160	7.52%
VIII	2	25	400	18.79%
Total	39	133	2032	100.00%

3. The curriculum and course arrangement

Table2: Curriculum and Course Arrangement

1 st Semester			2 nd Semester			3 st Semester		
Curriculum	Credit	Hour	Curriculum	Credit	Hour	Curriculum	Credit	Hour
Comprehensive Chinese(I)	11	176	Comprehensive Chinese(II)	10	160	Advanced Mathematics	3	48
Chinese Character	1	16	Chinese Reading	2	32	Introduction of E-business	3	48
Spoken Chinese(I)	4	64	Spoken Chinese(II)	4	64	Photomaterial processing	1	16
Chinese Listening(I)	4	64	Chinese Listening(II)	4	64	Micro-economics	3	48
				•		Theory of International Trade	2	32
						International Finance	3	48

4" Semester			5" Semester			6st Semester		
Curriculum	Credit	Hour	Curriculum	Credit	Hour	Curriculum	Credit	Hour
Probability Theory & Mathematical statistics	3	48	Management	3	48	Practice of Cross-border B2B e-commerce	2	32
Macro-economics	3	48	International Marketing	3	48	Construction and Operation Management of E-business Site	2	32
Practice of Cross-border network Retail	2	32	Business Data Analysis	2	32	International Business Negotiation	2	32
Practice of International Trade	2	32	Supply Chain and Logistics Management	3	48	User Experience of Internet Product	2	32
Consumer Behavior	2	32	Web Design	2	32	International Trade laws	2	32
Network Marketing	3	48	Practice of Documentation	2	32	Market Survey and Forecasting	3	64

7 st Semester			8 st Semester				
Curriculum	Credit	Hour	Curriculum	Credit	Hour		
Mobile Business	2	32	Graduation Practice	16	256		
Entrepreneurial Management	2	32	Graduation Thesis	9	144		
Organization Behavior	2	32					
Strategic Management	2	32					
Finance Management	2	32					



Hangzhou Normal University Long-term Chinese Language Program (for International Students)

Degree: Non-degree

Length of Schooling: One semester and above

Language of Instruction: Chinese

Description of the Program

Each semester, the School of International Education, HNU organizes language-teaching classes at elementary, intermediate and advanced levels. The spring semester usually starts from late February and the autumn semester from early or middle September. A semester usually consists of 18 weeks with 20 class hours of language courses per week. Electives are offered for students to choose from one to three courses according to the students' interest and Chinese capacity. Field trips are arranged once each semester.

Qualifications for Application

Applicants must be above the age of 18, in good physical and psychological condition.

Deadline for Application

Applications for long-term studies are accepted at any time.

Location of the Education

School of International Education

Core Courses

Compulsory Course: Comprehensive Chinese, Spoken Chinese, Chinese Listening&Speaking, Chinese Reading and Writing;

Elective Courses: Business Chinese, Chinese Culture, HSK, Correct Pronunciation&Recite, Chinese History, Chinese Kungfu, Chinese Calligraphy, Traditional Chinese Painting, Correct Pronunciation&Recite, Chinese Folk Song;

For more information, please contact

Ms. Cai

Deputy Director, Admission Office of International Students

E-mail: Lcai@hznu.edu.cn Phone: 008657128865041

Website:studyinhznu.hznu.edu.cn



Curriculum Design of Hangzhou Normal University Chinese Language Program

Cotton	Level 1		Level 2		Level 3		
Category	Course name	Week Cass Hour	Course Name	Week Class Hour	Course name	Week Cass Hour	
Compulsory	Comprehensive Chinese	16	Comprehensive Chinese	14	Comprehensive Chinese	14	
Course	Spoken Chinese	4	Spoken Chinese	6	Chinese Listening& Speaking	6	
	HSK Level 1	2	HSK Level 2	2	HSK Level 3	2	
	Chinese Calligraphy	2	Chinese Calligraphy	2	Chinese Calligraphy	2	
Optional Course	Chinese Kungfu	2	Chinese kungfu	2	Chinese Kungfu	2	
	Paper Cutting 2		Paper cutting	2	Paper Cutting	2	
	Correct Pronunciation & Recite	2	Correct Pronunciation & Recite	2	Correct Pronunciation & Recite	2	

20	Level 4		Level 5	
Category	Course Name	Week Class Hour	Course Name	Week Class Hour
	Comprehensive Chinese	8	Comprehensive Chinese	8
Compulsory Course	Spoken Chinese	8	Spoken Chinese	8
	Chinese Reading&Writing	4	Chinese Reading&Writing	4
	HSK Level 4	2	HSK Level5	2
	Business Chinese	2	Business Chinese	2
Optional Course	Chinese Culture	2	Chinese Culture	2
	Chinese Calligraphy	2	Chinese Calligraphy	2
	Chinese Folk Song	2	Chinese Folk Song	2

	Level 6		Level 7		
Category	Course Name	Week Class Hour	Course Name	Week Class Hour	
	Comprehensive Chinese	8	Comprehensive Chinese	8	
Compulsory Course	Spoken Chinese	8	Spoken Chinese	8	
	Chinese Reading&Writing	4	Chinese Reading&Writing	4	
	HSK Level 6	2	HSK Level 6	2	
	Business Chinese	2	Business Chinese	2	
Optional Course	Chinese Culture	2	Chinese Culture	2	
	Chinese Calligraphy	2	Chinese Calligraphy	2	
	Chinese History	2	Chinese History	2	



Curriculum Design of Hangzhou Normal University Chinese Language Program

6	Level 1		Level 2		Level 3		
Category	Course name	Week Cass Hour	Course Name	Week Class Hour	Course name	Week Cass Hour	
Compulsory	Comprehensive Chinese	16	Comprehensive Chinese 14		Comprehensive Chinese	14	
Course	Spoken Chinese	4	Spoken Chinese	6	Chinese Listening& Speaking	6	
	HSK Level 1	2	HSK Level 2	2	HSK Level 3	2	
	Chinese Calligraphy	2	Chinese Calligraphy	2	Chinese Calligraphy	2	
Optional Course	Chinese Kungfu	2	Chinese kungfu	2	Chinese Kungfu	2	
	Paper Cutting	2	Paper cutting	2	Paper Cutting	2	
	Correct Pronunciation & Recite	2	Correct Pronunciation & Recite	2	Correct Pronunciation & Recite	2	

20	Level 4		Level 5		
Category	Course Name	Week Class Hour	Course Name	Week Class Hour	
	Comprehensive Chinese	8	Comprehensive Chinese	8	
Compulsory Course	Spoken Chinese	8	Spoken Chinese	8	
	Chinese Reading&Writing	4	Chinese Reading&Writing	4	
	HSK Level 4	2	HSK Level5	2	
	Business Chinese	2	Business Chinese	2	
Optional Course	Chinese Culture	2	Chinese Culture	2	
	Chinese Calligraphy	2	Chinese Calligraphy	2	
	Chinese Folk Song	2	Chinese Folk Song	2	

	Level 6		Level 7		
Category	Course Name	Week Class Hour	Course Name	Week Class Hour	
	Comprehensive Chinese	8	Comprehensive Chinese	8	
Compulsory Course	Spoken Chinese	8	Spoken Chinese	8	
	Chinese Reading&Writing	4	Chinese Reading&Writing	4	
	HSK Level 6	2	HSK Level 6	2	
	Business Chinese	2	Business Chinese	2	
Optional Course	Chinese Culture	2	Chinese Culture	2	
	Chinese Calligraphy	2	Chinese Calligraphy	2	
	Chinese History	2	Chinese History	2	



Hangzhou Normal University Short-term Chinese Language & Culture Program (for International Students)

Degree: Non-degree

Duration of Training: Two weeks and above

Language of Instruction: Chinese

Description of the Program

HNU runs short-term programs for groups of international students (15 people or above) all year round. Courses can be specially designed upon request, with language courses in combination with lectures, field trips, industry visits and so on.

Individual short-term students are accepted with no time restriction and are to be placed in appropriate classes with long-term students if he/she has studied Chinese Language for at least 200 hours.

Deadline for Application

Group short-term studies are accepted at any time.

Location of the Education

School of International Education

For more information, please contact

Phone:[+86] 15850513534 Whatsapp:[+86] 15850513534

Website:www.acasc.cn Wechat:15850513534
Skype:gulnar_nurdanhazy E-mail:apply@acasc.cn

Short-term Chinese Language & Culture Program (STUDY PLAN FOR 2 WEEKS)

			Arriv	al & Welcon	ning	Dinner				
				1st Wee	ek					
Time	Mon	Tue		Wed		Thu	Fri		Sat	Sun
09:00-11:20am	Openning Ceremony	Comprehensive Chinese		ese Listening Speaking		nprehensive Chinese	Chinese Listening & Speaking	City Tour		City Tour
13:30-15:00pm	Chinese Calligraphy	Chinese Calligraphy	Chinese Calligraphy		Chinese Calligraphy		Free Time		ngzhou	Shanghai
	P 82	-17	.00	2nd We	ek	7		100		
Time	Mon	Tue		Wed		Thu	Fri		Sat	Sun
09:00-11:20am	Comprehens Chinese		Chinese Listening & Speaking		sive	Final Exam	Graduation Ceremo & Lunch		Depart to	
13:30-15:00pm	Chinese Kongfu	Chinese K	ongfu	Chinese Kor	ngfu	Free Time			Airport	



Short-term Chinese Language & Culture Program (STUDY PLAN FOR 3 WEEKS)

			Arr	rival & Welcom	ning Dinner				
				1st Wee	k	100			
Time	Mon	Tue		Wed	Thu		Fri	Sat	Sun
09:00-11:20am	Openning Ceremony	Comprehensive Chinese		ese Listening Speaking	Comprehens Chinese	ive C	hinese Listening & Speaking	City Tour	City Tour
13:30-15:00pm	Chinese Calligraphy	Chinese Calligraphy	С	Chinese alligraphy	Chinese Calligraphy	y	Free Time	Hangzhou	Shanghai
				2nd Wee	k				
Time	Mon	Tue		Wed	Thu		Fri	Sat	Sun
09:00-11:20am	Comprehensi Chinese	ve Chinese Liste & Speakin		Comprehensive Chinese	Chinese Lis & Speak	_	Comprehensive Chinese	City Tour	City Tour
13:30-15:00pm	Chinese Kongfu	Chinese Kon	ıgfu	Chinese Kongfu	Chines Kongfi	T02	Free Time	Nanjing	Suzhou
				3rd Wee	k				
Time	Mon	Tue		Wed	Thu		Fri	Sat	Sun
09:00-11:20am	0-11:20am Comprehensive Chinese Listening Comprehensive Chinese & Speaking Chinese Final Exam Graduation Ceremony & Lunch					Depart to			
13:30-15:00pm	Chinese Paper- cut	Chinese Paper- cut		Chinese Paper- cut	Free Time			Airport	

Short-term Chinese Language & Culture Program (STUDY PLAN FOR 4 WEEKS)

			Arrival & Welcon	ning Dinner				
			1st Wee	:k				
Time	Mon	Tue	Wed	Thu		Fri	Sat	Sun
09:00-11:20am	Openning C Ceremony	omprehensive Chinese	Chinese Listening & Speaking	Comprehensi Chinese			City Tour	r City Tour
13:30-15:00pm	Chinese Calligraphy	Chinese Calligraphy	Chinese Calligraphy	Chinese Calligraphy	y	Free Time	Hangzho	Shanghai
			2nd Wee	ek				
Time	Mon	Tue	Wed	Thu		Fri	Sat	Sun
09:00-11:20am	Comprehensive Chinese	Chinese Listeni & Speaking	ng Comprehensive Chinese	Chinese List & Speaki	Chinese Listening Comprehensive & Speaking Chinese			City Tour
13:30-15:00pm	Chinese Kongfu	Chinese Kong	fu Chinese Kongfu	Chinese Ko	ongfu	Free Time	Nanjing	Suzhou/Wuxi
			3ndWee	ek				
Time	Mon	Tue	Wed	Thu		Fri	Sat	Sun
09:00-11:20am	Comprehensive Chinese	Chinese Listeni & Speaking	ng Comprehensive Chinese	Chinese List & Speaki		Comprehensive Chinese	Yellow	
13:30-15:00pm	Chinese Culture	Chinese Cultu	re Chinese Culture	Chinese Cu	ılture	Free Time	Montain	
			4th Wee	ek				
Time	Mon	Tue	Wed	Thu		Fri	Sat	Sun
09:00-11:20am	Comprehensive Chinese	Chinese Listeni & Speaking	ng Comprehensive Chinese	Final Exam	Gradi	uation Ceremony & Lunch	Depart to	,
13:30-15:00pm	Chinese Paper- cut	Chinese Paper- cut	Chinese Paper- cut	Free Time			Airport	



2017 China Studies International Summer Program

China Studies-International Summer Program

Brighten up your summer and join us for a unique China Studies Program.

Hangzhou Normal University

Founded as a teacher training school in 1908, Hangzhou Normal University has a history of over 100 years, which has bestowed the institution with a glorious tradition of producing first-rate teachers and educators at different levels for the whole Chinese nation. Through a century's development, the University has now become a comprehensive institution of higher education with a full spectrum of disciplines, covering such areas as arts and sciences, humanities, education, music, engineering, information technology, business, law, medicine and nursing.

Program Description

The China Studies Program(CSP) at HNU provides students with a comprehensive learning experience that combines China Studies courses, visiting E-commerce enterprises, Chinese Kung Fu and field trips.

Language of Intruction

English

Credits

6 credits in total

Four China Studies courses(1 credit respectively), Chinese Kung Fu(1 credit), Field trips(1 credit)

How to Apply

Please send the following documents to International Office of your school

- · Up to date transcript
- Recommendation letter from the head of the department
- Motivation letter-in which you explain why you want to attend this program in one page maximum
- CV
- · Passport picture

Application Schedule

- Application deadline: May 31st, 2017
- Notification of Acceptance: June 10th 2017
- Course dates: July 4-21 2017



Program Expense

RMB 5000 (US Dollars 800)

HNU offers single rooms equipped with private bathrooms, communal kitchens and laundry.

Note: Food is not included. We can help to prepare campus card and deposit.

Contact

Mr. Hua Xinwei, hxw@hznu.edu.cn, 008657128865041

School of International Education, Hangzhou Normal University

Add:No.2318, Yuhangtang Rd, Cangqian, Yuhang, 311121, Hangzhou, Zhejiang, P.R.China.

Sample Schedule

Date	Morning 9:00-11:20am	Afternoon 1:30-3:00pm					
2017-7-4	Arrival and Weld	coming Dinner					
2017-7-5	Opening Ceremony						
2017-7-6		Chinese Kung Fu					
2017-7-7	Chinese Legal System Prof. Pan Chunlei						
2017-7-8		Free					
2017-7-9	2017-7-9 Field Trip: Hangzhou						
2017-7-10		Exploring Chinese Culture					
2017-7-11	Exploring Chinese Culture Prof. Lyu Min	Exploring Chinese Culture					
2017-7-12		Chinese Enterprise Visit					
2017-7-13	Field Trip:	Shanghai					
2017-7-14		Chinese Habenization Development					
2017-7-15	Chinese Urbanization Development Prof. Zhang Weiliang	Chinese Urbanization Development					
2017-7-16	Tron Zhang Wennang	Free					
2017-7-17	Field Trip:Ancien	t Town-Wuzhen					
2017-7-18		Chinasa Sasiatu and Taurian					
2017-7-19	Chinese Society and Tourism Prof. Xu Zhenxiao	Chinese Society and Tourism					
2017-7-20		Graduation Ceremony					
2017-7-21	Depar	ture					



杭师大中国功夫培训项目 (三周) HNU Chinese Kungfu Training Program(Three Weeks)

			第一周F	irst Week			
时间/日期 Time/Date	星期一 Monday	星期二 Tuesday	星期三 Wednesday	星期四 Thursday	星期五 Friday	星期六 Saturday	星期日 Sunday
09:00-11:20	报到	开营仪式 (9:30-10:00) 汉语综合课 Opening ceremony Comprehensive Chinese	汉语口语课 Oral Chinese	汉语综合课 Comprehensive Chinese	汉语口语课 Oral Chinese		
14:00-15:30	欢迎宴 Registration Welcoming lunch	中国功夫 Chinese Kungfu	中国功夫 Chinese Kungfu	中国功夫 Chinese Kungfu	中国功夫 Chinese Kungfu	杭州一日游 One-day trip: Hangzhou	
18:30-20:00							

第二周Second Week											
时间/日期 Time/Date	星期一 Monday	星期二 Tuesday	星期三 Wednesday	星期四 Thursday	星期五 Friday	星期六 Saturday	星期日 Sunday				
09:00-11:20	汉语综合课 Comprehensive Chinese	汉语口语课 Oral Chinese	汉语综合课 Comprehensive Chinese	汉语口语课 Oral Chinese	汉语综合课 Comprehensive Chinese	上海一日游 One-day trip:					
14:00-15:30	中国功夫 Chinese Kungfu	中国功夫 Chinese Kungfu	中国功夫 Chinese Kungfu	中国功夫 Chinese Kungfu	中国功夫 (Chinese Kungfu						
18:30-20:00											

第三周Third Week										
时间/日期 Time/Date	星期一 Monday	星期二 Tuesday	星期三 Wednesday	星期四 Thursday	星期五 Friday	星期六 Saturday	星期日 Sunday			
09:00-11:20	汉语口语课 Oral Chinese	汉语综合课 Comprehensive Chinese	汉语口语课 Oral Chinese	汉语综合课 Comprehensive Chinese	结业典礼 Closing Ceremony	离开杭州 Departure				
14:00-15:30	中国功夫 Chinese Kungfu	中国功夫 Chinese Kungfu	中国功夫 Chinese Kungfu	中国功夫 Chinese Kungfu	欢送宴 Farewell Lunch					
18:30-20:00										



Hangzhou Normal University
International Cross-border E-commerce Certificate Program
(for International Students)

Degree: Certificate of Cross-border E-commerce Training

Length of schooling: Two Weeks Language of Instruction: English

Description of the Program

This program focuses on the training of cross-border e-commerce knowledge and skills which are beneficial to university students of business, trade and computer science, and practioners who work in e-commerce industry.

Deadline for Application

Any time for over 10 students in a group.

For individual applicants, please apply before May 31 each year.

The Program includes

1.Lectures include: 1) The Development of Cross-border E-commerce in China; 2) The Development of Alibaba Group; 3) China's Internet Economy; 4) How to manage Taobao store online. Three hours for each lecture.

- 2. Chinese language class (15 hours)
- 3. Chinese Kungfu(10 hours)
- 4. One e-commerce enterprise visit
- 5. Two field trips: Hangzhou & Shanghai
- 6.Food, transportation and accommodation(single room)





Contact Us

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